



Attachment 2  
01-20-22 SEDU

# COVID-19 K-4 and K-12 Learning Loss Funds December 2021 Report

Idaho Senate Education Committee

Thursday, January 20, 2022



# Executive Summary



- Nearly two-thirds of districts and charter schools applied for these funds.
- Of the \$20 million allocated approximately \$19.8 million is reported to be obligated
- As of today, \$14,982,000.82 million has been drawn down with \$1,360,600.56 million requests pending in January.

# Executive Summary



- Grant reimbursement requests lag actual expenditures
  - Criteria for spending
- Districts and charter schools reported supporting thousands of Idaho students through use of these funds

# Executive Summary



- The most frequent use of both K-4 & K-12 funds was for remediation in ELA/Literacy
  - 40,000 students (K-4)
  - 25,000 students (K-12)
    - Funds targeted to reach at-risk student population
- Students reading at grade level rose 11%

# Executive Summary



- 24.5% of students tested in ELA/L and 33.0% of students tested in math are Level 2 (At/Near Proficiency)
- Excellent opportunity for those students to reach Level 3 (Proficiency) during spring 2022 summative testing.
- Some districts and charter schools used a different measure of student progress

# Background



- \$20 million appropriated from the Federal COVID-19 Relief Fund
- \$15 million for K-4 programs and \$5 million for K-12 programs.
  - Spending categories
    - Summer reading/early literacy program
    - General content remediation for ELA/Literacy
    - General content remediation for Math
    - Intervention for students at risk of not being promoted to the next grade
    - Credit recovery
    - Absenteeism



- House Bill 356 specified that
  - K-4 funds were to be distributed based on the number of students at the lowest performance level on the most recent Idaho Reading Indicator (IRI).
  - For the K-12 funds distributed based on distribution formula developed by the State Department of Education

# K-4 Funding Formula



- Based on the number of students in kindergarten through third grade who scored Below Grade Level on an April 2021 IRI administration
- The Department incorporated data from January through March 2021 for districts and charter schools unable to assess in the April time period
- \$6,000 minimum distribution

# K-12 Funding Formula



- K-12 funding allocated using a combination of FY 2021 mid-term Average Daily Attendance (ADA) and academic performance. The base distribution was as follows:
  - Mid-term ADA < 25 = \$3,250
  - Mid-term ADA between 25-100 = \$130 per ADA
  - Mid-term ADA > 100 = \$13,000
- Remaining funding after base distribution was allocated based on an academic need value.

# Participation



- The Department shared information about the learning loss funds during the spring and early summer, before inviting interested districts and charter schools to apply.
  - Districts and charter schools could apply for either K-4 funding, K-12 funding, or both.

Participation Type	Number of Districts and Charter Schools
K-4 Total	106
K-4 Only	6
K-12 Total	115
K-12 Only	15
Both K-4 and K-12	100

# Reporting Requirements



- Those receiving the K-4 funds
  - Administer the fall IRI by September 10, 2021
- Those receiving the K-12 funds
  - Same fall IRI requirement plus administer an Idaho Standards Achievement Test (ISAT) interim comprehensive assessment (ICA) or shortened interim comprehensive assessment (SICA)
  - ISAT interim component deferred
  - Some districts and charter schools allowed to use locally-selected assessments

# Reporting Requirements



- Number of students successfully served over the summer using the K-4 and/or K-12 funds:
  - Summer reading/early literacy program
  - General content remediation for ELA/Literacy
  - General content remediation for Math
  - Intervention for students at risk of not being promoted to the next grade
  - Credit recovery for middle and high school
- Other programs or local assessments using the learning loss funds

# Reimbursements



K-4 Reimbursement Summary	Reimbursement Data*
Number Districts & Charter Schools Submitting Requests	66
<b>by Purpose...</b>	
Capital Objects	\$32,830.75
Professional Development	\$117,129.09
Purchased Services (not including Professional Development)	\$755,385.93
Salaries/Benefits	\$3,078,425.80
Supplies/Materials	\$2,896,486.15
Travel for Students/Transportation	\$42,542.44
<b>Total</b>	<b>\$6,922,800.16</b>

\*Districts & charter schools may have expended funds that they have not yet submitted reimbursement, which would not be included in this table.

# Reimbursements



K-12 Reimbursement Summary	Reimbursement Data*
Number Districts & Charter Schools Submitting Requests	78
<b>by Purpose...</b>	
Capital Objects	\$14,620.16
Professional Development	\$3,750.00
Purchased Services (not including Professional Development)	\$397,137.67
Salaries/Benefits	\$1,483,598.44
Supplies/Materials	\$942,854.32
Travel for Students/Transportation	\$107,904.64
<b>Total</b>	<b>\$2,949,865.23</b>

\*Districts & charter schools may have expended funds that they have not yet submitted reimbursement, which would not be included in this table.

# Program Summary



K-4 Program Summary*	Number of Students
Summer/reading early literacy	7,307
General content remediation for ELA/Literacy	43,082
General content remediation for Math	24,633
Intervention for Students at risk of not being promoted to the next grade	4,405
Credit recovery	86
Absenteeism	494

\*The narratives submitted by each district and charter school during this reporting periods are included in Appendix A of the report.

# Program Summary



K-12 Program Summary*	Number of Students
Summer/reading early literacy	987
General content remediation for ELA/Literacy	25,239
General content remediation for Math	20,967
Intervention for Students at risk of not being promoted to the next grade	2,353
Credit recovery	3,606
Absenteeism	14,002

\*The narratives submitted by each district and charter school during this reporting periods are included in Appendix A of the report.

# Assessment Summary - IRI



- K-3 students have to participate in the Idaho Reading Indicator (IRI) at the start of the school year in between August and September.
- The Department asked districts and charter schools to assess students supported by the K-4 learning loss funds between
  - September 1 to 10th, and
  - December 1 to 10th.
- Measures five foundational reading skills
  - Alphabetic Knowledge, Phonemic Awareness, Vocabulary, Comprehension, and Fluency
- Results reported in three categories
  - Tier 1 (At Grade Level)
  - Tier 2 (Near/Below Grade Level)
  - Tier 3 (Well Below Grade Level)

# Assessment Summary - IRI



Tiers	September 2021*		December 2021*	
	#	%	#	%
Tier 1 (At Grade Level)	24,048	51.2%	30,792	62.2%
Tier 2 (Near/ Below Grade Level)	11,504	24.5%	10,097	20.4%
Tier 3 (Well Below Grade Level)	11,402	34.3%	8,639	17.4%
<b>Totals</b>	<b>46,954</b>	<b>100.0%</b>	<b>49,528</b>	<b>100.0%</b>

\*distinct cohorts

# Assessment Summary - ISAT



- K-12 funds were asked to administer:
  - ELA and/or math ISAT interim comprehensive assessment (ICA) or shortened interim comprehensive assessment (SICA) to supported students.
- Challenges with implementing this metric at the opening of the school year
- Some districts and charter schools are already using locally-selected assessments (MAP or STAR) so the Department will incorporate usage data from these tests in lieu of the recommended ICAs or SICAs.

# Assessment Summary - ISAT



- Overall proficiency scores are reported in one of four achievement levels:
  - **Level 1:** The student **has not met** the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.
  - **Level 2:** The student **has nearly met** the achievement standard...
  - **Level 3:** The student **has met** the achievement standard...
  - **Level 4:** The student **has exceeded** the achievement standard...

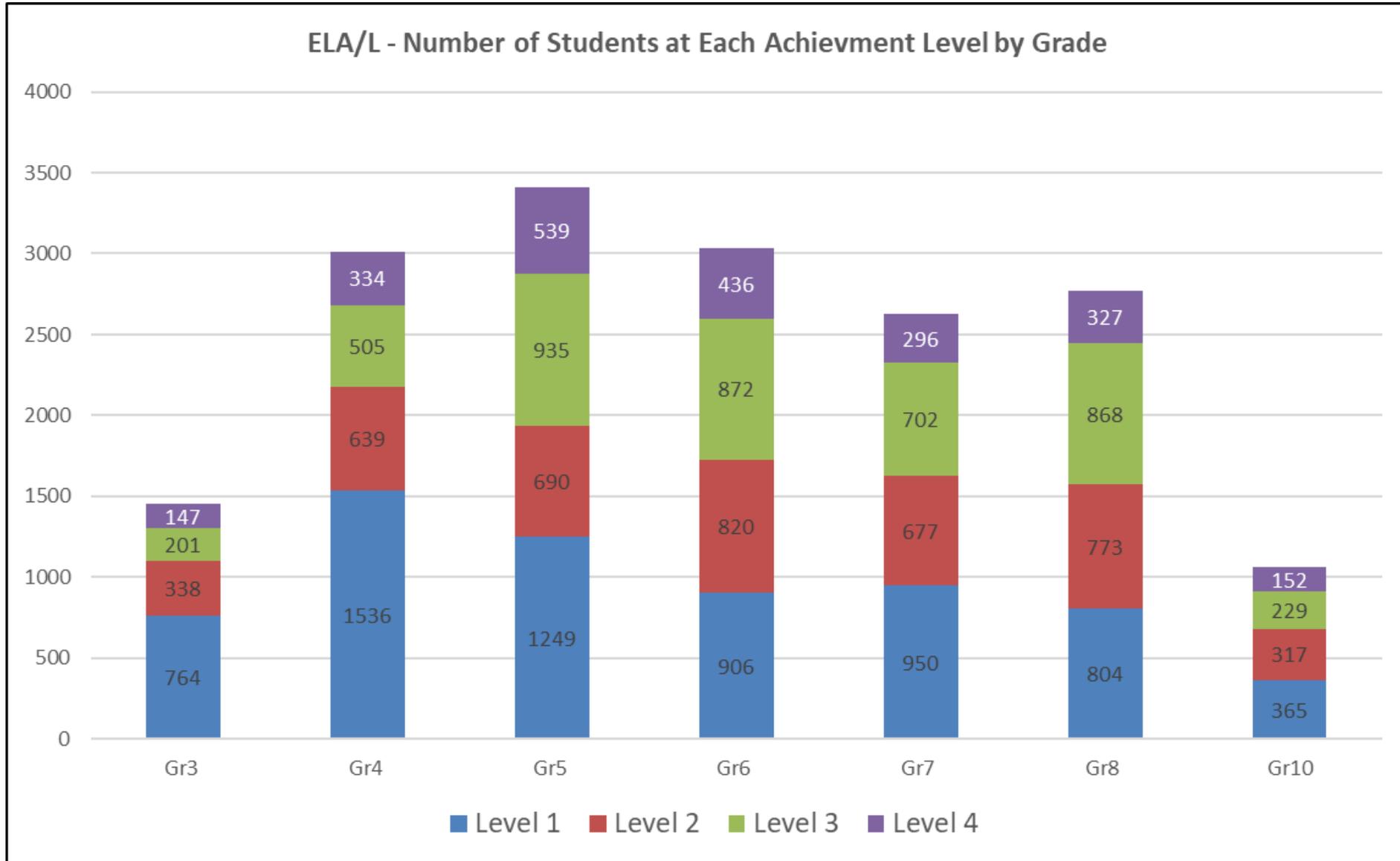
# Assessment Summary - ISAT



- ISAT ICA or SICA in December 2021 - in each of the achievement levels for English Language Arts/Literacy (ELA/L)

English Language Arts/ Literacy		
Achievement Levels	December 2021	
	#	%
Level 1	6,574	37.8%
Level 2	4,254	24.5%
Level 3	4,312	24.8%
Level 4	2,231	12.8%
Totals	17,371	

# Assessment Summary - ISAT



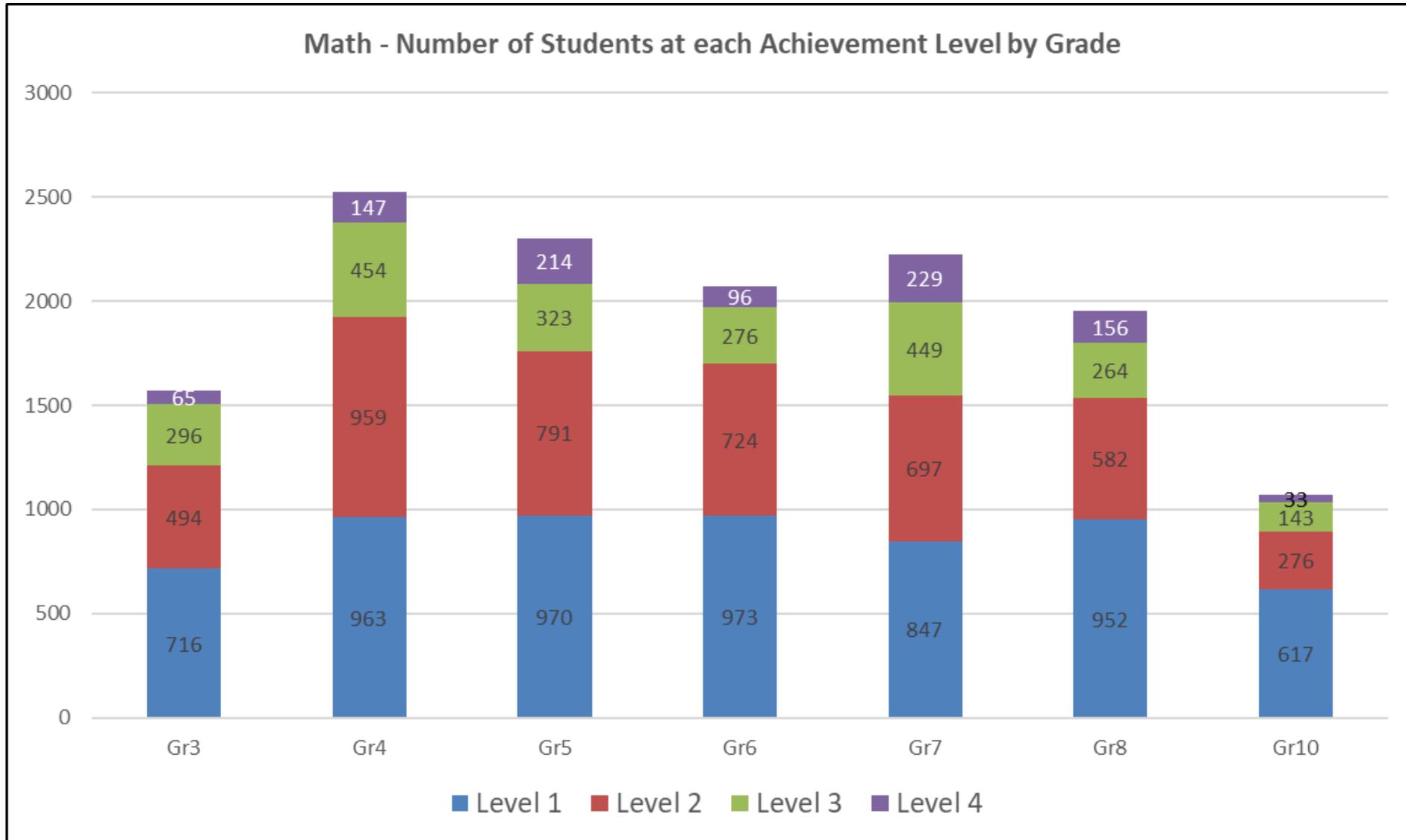
# Assessment Summary - ISAT



- ISAT ICA or SICA in December 2021 - in each of the achievement levels for mathematics

Mathematics		
Achievement Levels	December 2021	
	#	%
Level 1	6,038	44.1%
Level 2	4,523	33.0%
Level 3	2,205	16.1%
Level 4	940	6.9%
Totals	13,706	

# Assessment Summary - ISAT



# Locally-Selected Assessments



Locally-Selected Assessments	Number of Districts and Charter Schools
i-Ready	7
CBM Fluency Measures	1
iStation	12
MAP	7
AIMSWeb	3
STAR	13

# Addressing Learning Loss



- Many thanks to Governor and Legislature for appropriating \$20 million from Federal COVID-19 Relief Fund
- Districts & charter schools used funds to address local needs based on recommendations for:
  - Summer Programs, Afterschool Programs, Additional Tutoring, Targeted Intervention, etc.



Questions?

